

Areas of the Curriculum where you may be able to help your child this term.

Thank you for your continued support. louisesymons@crescentschool.co.uk

<p>English Mrs Symons</p>	<p>Continue to encourage your child to read on a daily basis, question their understanding, and enjoy talking about the stories. Ask your child to tell you how they read a word they were initially unsure of. Regular time on Reading Eggs is so beneficial. Share books together and visit the library (when you're able) to enable choices beyond school scheme books. Point out capital letters, full stops, question or exclamation marks and ask why they are there. Praise any time your child chooses to write at home. Children often like making little project books – encourage them to use their phonics, grammar and spelling and super letter formation.</p>
<p>Mathematics Mrs Symons</p>	<p>Talk about numbers: ask your child to order playing cards, you start a sequence and ask them to finish it off or vice versa. Sequences can be counting by 1,2,5 or 10. Missing numbers always benefit from practise – particularly when the first number is missing e.g. $_ - 3 = 5$. Let them help you weigh items or measure liquids in the kitchen. Practise doubling and halving and talking about the relationship between the two. Solve simple story problems together using apples or sweets. Use mathematical language in your everyday talking: can you see a number bigger or smaller than the one in the shop window?</p>
<p>Languages Mrs Day</p>	<p>This term we are switching to Spanish! Ask your child to teach you Spanish words and to practise short Spanish conversations. Our topics this term include greetings, saying how we feel and asking others how they feel, giving our name and counting – all in Spanish. Please encourage them to sing the Spanish songs we learn in class.</p>
<p>Science/DT Mrs Johnson</p> <p>Computing Mr Adkins</p>	<p>Science/DT: In DT we will be learning about healthy diets and planning and preparing salads. Encourage your child to help prepare and make some dishes at home. Talk to your child about the seasonal changes as we move from Spring to Summer. Ask your child to investigate which different plants grow in the garden/park as the seasons change. Can they name any of the plants or find out what they are?</p> <p>Computing: This term we will continue to build our word processing skills incorporating digital art – studying a number of artists and recreating work in their style on the computer. We will also be looking at and enjoying e-books. Continue to practise word processing and keyboard skills at home, particularly typing skills.</p>
	<p>History: Talk about castles and the location of them. What would it be like to live in one? Who used to live in castles? Maybe visit a castle such as Kenilworth or Warwick Castle.</p> <p>RE: Recognise that there are many different religions and as we explore what it means to be a Muslim this term, ask children questions about their learning and help to recognize symbols or items in the news that would interest them.</p>
<p>Performing and Creative Arts Mrs Barnes Mrs Stapleton Miss Thompson</p>	<p>Music: Listen to different styles of music and discuss them together. How did it make you feel? What instruments could you hear?</p> <p>Art : Look at portraits and think about how we draw them. Talk about the features of our faces and the symmetry and individual marks that makes us 'us'.</p> <p>Drama: Encourage your child to use clear diction when reading aloud. Think about what words are important in a sentence and adding emphasis to certain words when reading aloud. Listen to and practice any poems they have been given in class.</p>
<p>Sport Mrs McCollin</p>	<p>Encourage a love of sport by playing fun family games which involve striking and fielding skills, target and net wall activities using different size and shape balls, rackets and bats. Continue to develop fundamental movement skills by practicing running, jumping, throwing, catching and climbing actions. Go for a family swim.</p>
<p>PSHE</p>	<p>Our Jigsaw topics are 'Relationships' and 'Changing Me'. We focus on how to manage friendships and we, ourselves can deal with times when friendships go wrong; please support these strategies. Later in the term, we will find out how girls and boys start to change physically and ensure we know the correct vocabulary for our parts of the body.</p>

Homework:

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings. Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays				
Trinity 2					

Targets

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.

